



Distinguished Educational InstitutionApplication Form

This category recognises institutions that have efficient strategies and realistic targets in place, have executed innovative initiatives, and achieved significant results in electricity and water savings.



| water savings. | | | | | | | | | |
|----------------------------------|--------------------------|----------------|-------------|---|-------------------------------------|--|--|--|--|
| Kindly select which of the | he below your institutio | on relates to: | | ىــــــــــــــــــــــــــــــــــــــ | جائــزة الـتـرشـ SERVATION AWARD | | | | |
| Public Sector | | Private Sector | | CONS | CONSERVATION AWARD | | | | |
| Kindergarten/ Nursery | Primary | Elementary | High School | University / College | Centres for people of determination | | | | |
| | | | | | | | | | |
| Institution Details: | | | | | | | | | |
| Name of institution: | | | | | | | | | |
| Telephone (landline): | | | | | | | | | |
| Email: | | | | | | | | | |
| Website: | | | | | | | | | |
| Total number of faculty members: | | | | | | | | | |
| Total number of students | 5: | | | | | | | | |
| Electricity account numb | er: | | | | | | | | |
| Water account number: | | | | | | | | | |
| Are there any new buil | dings under construction | on? | | | | | | | |
| Yes | | No | | | | | | | |
| Social Media Accounts | : | | | | | | | | |
| Facebook: | | | | | | | | | |
| Twitter: | | | | | | | | | |
| Instagram: | | | | | | | | | |
| YouTube: | | | | | | | | | |
| Headmaster/Headmis | tress Details: | | | | | | | | |
| Name: | | | | | | | | | |
| Mobile: | | | | | | | | | |
| Email: | | | | | | | | | |
| | ** | | | | | | | | |
| Award Coordinator Det | ails: | | | | | | | | |
| Name: | | | | | | | | | |
| Mobile: | | | | | | | | | |

Fill in the application form and email it to: conservationaward@dewa.gov.ae



Email:





TECHNICAL PARAMETERS

| *Objectives and Targets: (What are your objectives and targets as an educational institution to reduce electricity and water consumption? Mention in bullet points) | | | | | | |
|---|--|--|--|--|--|--|
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Changes That Have Been Made:

(What are the technical changes that have been implemented as an institution in your establishment)

| Which of the following measures your educational institute has adopted to conserve electricity and water consumption | | Tick | Describe measure(s) |
|--|--|------|------------------------|
| Air Conditioning (AC) | Regular maintenance is conducted to AC system(s) | | |
| | Upgrade existing AC system with energy-efficient ones | | |
| | Setting the thermostat between 23 - 25° C | | |
| | Other | | |
| Lighting | Use of daylight | | |
| | Switch off unnecessary lights during and after working hours | | |
| | Clean light bulb regularly | | |
| | Smart use of lighting controls (BMS, motion sensors, etc.) | | |
| | Switch to LED lights | | |
| Office Equipement | Turn off appliances outside official working hours | | |
| | Set appliances on 'low power' mode | | |
| | Regularly maintain office appliances | | |
| | Replace conventional equipment with energy-efficient ones | | |
| Water | Choose the right time for irrigation (early morning or after sunset) | | |
| | Using TSE (treated sewage effluent) water for irrigation | | |
| | Regularly fix leakages and maintain pipes | | |
| | Using a smart irrigation system | | |
| | Installing saving fixtures and water-efficient devices (such as aerators, and dual flush toilets) | | |
| Other | Using of renewable energy such as solar panels | | |
| | Using of BMS (building management system) | | |
| | Train and follow-up with the employees on electricity and water conservation best practices | | |
| | Monitor the school's monthly consumption | | |
| | Develop a motivational programme to encourage employees to participate in electricity and water conservation practices | | |

 $[\]ensuremath{^{\star}}$ Please attach supporting photos for every measure that has been adopted.

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AWARENESS PARAMETERS

| Environmental Activities (Describe how you engaged the students and | educational facility to | o participate | e in the environmental events) | | | | | | |
|--|--|---------------|--|---------|--|--|--|--|--|
| Which of the following local / global environmental activities your education institute participated in, or organised. | | Tick | Number of participants (students/staff/others) | Details | | | | | |
| World Water Day | | | | | | | | | |
| Earth Hour | | | | | | | | | |
| Earth Day | | | | | | | | | |
| World Environment Day | | | | | | | | | |
| Green Week | | | | | | | | | |
| World Energy Day | | | | | | | | | |
| Other | | | | | | | | | |
| * Please attach supporting photos. | | | | | | | | | |
| Engagement Activities (Describe how you engaged and encouraged the students and educational facility to adopt conservation practices) | | | | | | | | | |
| Activity | Number of Audience (faculty/students) | | Description | | | | | | |
| Lectures/ Workshops | | | | | | | | | |
| Ideal Home Initiatives | | | | | | | | | |
| | | | | | | | | | |
| Innovative Projects Describe the innovative initiatives/projects implemented to rationalise electricity and water consumption, and increase aw areness about the importance of conservation (Word Count: 100) | | | | | | | | | |
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| | | | | | | | | | |
| Social Media Describe your role in promoting electricity and water conservation through social media platforms (educational institutes, students, facility members, etc) (Word Count: 100) | | | | | | | | | |
| | | | | | | | | | |
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