

Distinguished Conservation Leader Application Form

This category aims to motivate and honour principals/head of institutions, who have shown exceptional interest in adopting the best practices to achieve innovative initiatives and raise the level of the respective educational institution, to achieve significant results in electricity and water savings.

Kindly select which of the below your institution relates to:

Public Sector Private Sector

Kindergarten/ Nursery	Primary	Elementary	High School	University / College	Centres for people with determination
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Institution Details:	
Name of institution:	
Land Line:	
Email:	
Total Number of Faculty members:	
Total Number of Students:	

Nominated Distinguished Conservation Leader Details:	
Name:	
Mobile:	
Email:	

Conservation Leader Assistance Details	
Name:	
Mobile:	
Email:	

Nominated Award Coordinator Details:	
Name:	
Mobile:	
Email:	

Nominated Conservation Project Supervisor Details:	
Name:	
Mobile:	
Email:	

Nominated Conservation Team Leader Details:	
Name:	
Mobile:	
Email:	

Nominated Unknown Soldier Details:	
Name:	
Mobile:	
Emirates ID Details:	

* Please attach copy of Emirates ID.

Fill in the application form, and send it to email address: conservationaward@dewa.gov.ae



Distinguished Conservation Team Members (maximum of 5)

1	
2	
3	
4	
5	

* Please attach copy of Emirates ID.

Objectives and Targets:

(What are your objectives and targets as a leader to reduce electricity and water consumption? Mention in bullet points)

Changes That Have Been Made:

(What are the technical changes that have been implemented as a leader to reduce electricity and water consumption in your establishment?)

Which of the following measures your educational institute has adopted to conserve electricity and water consumption		Tick	Describe measure(s)
Air Conditioning (AC)	Regular maintenance is conducted to AC system(s)		
	Upgrade existing AC system with energy-efficient ones		
	Setting the thermostat between 23-25 C		
	Other		
Lighting	Use of daylight		
	Turn off lighting outside office working hours and when not needed		
	Clean your light bulb regularly		
	Smart use of lighting controls (BMS, motion sensors, etc.)		
	Switch to LED lights		
Office Equipment	Turn off appliances outside official working hours		
	Set appliances on 'low power' mode		
	Regularly maintain office appliances		
	Replace conventional equipment with energy-efficient ones		
Water	Choose the right time for irrigation (Early morning or after sunset)		
	Using TSE Water for irrigation purpose (Treated Sewage Effluent)		
	Regularly fix the leakages and maintain pipes		
	Use of water-efficient irrigation system		
	Install of saving fixtures and water-efficient devices (such as aerators, and dual flush toilets)		

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AWARENESS PARAMETERS

45%

Other	Use of renewable energy such as solar panels		
	Use of "BMS" Building Management System		
	Train and follow-up with the employees on electricity and water conservation best practices		
	Monitor the school's monthly consumption		
	Develop a motivational program to encourage employees participation		

* Please attach supporting pictures for every measure been adopted.

Environmental Activities			
(Describe how did you engage the students and educational facility to participate in the environmental events)			
Which of the following local / global environmental activities your education institute participated in, or organised.	Tick	Number of participants (students/staff/others)	Describe Details
World Water Day			
Earth Hour			
Earth Day			
World Environment Day			
Green Week			
World Energy Day			
Other			

* Please attach supporting pictures.

Engagement Activities		
(Describe how did you engage and encourage the students and educational facility to adopt conservation practices)		
Activity	Number of Audience (faculty/ students)	Description
Lectures/ Workshops		
Ideal Home Initiatives		

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